

Part One (I) Section 4 Policy Review

The School will include copies of the following documents in the Team Room.

We have cross-referenced where each of these policies are discussed earlier within this APR.

- Studio Culture Policy
 - I.1.2 Learning Culture and Social Equity, page 8
 - <http://www.arch.montana.edu/pdf/StudioCulturePolicy.pdf>
- Self-Assessment Policies and Objectives
 - I.1.5 Self-Assessment Procedures, page 27
 - <http://www.arch.montana.edu/pdf/ArchitectureAssessmentPlan2013.pdf>
- Personnel Policies including:
 - Position descriptions for all faculty and staff
 - I.2.1 Human Resources & Human Resource Development, page 42
 - Rank, Tenure, & Promotion
 - I.2.1 Human Resources & Human Resource Development, page 45
 - <http://www.montana.edu/wwwprov/agreements/tenure/art9.html>
 - Reappointment
 - I.2.1 Human Resources & Human Resource Development, page 45
 - For TT faculty: <http://www.montana.edu/wwwprov/agreements/tenure/art9.html>
 - For NTT faculty: <http://www.montana.edu/wwwprov/agreements/nontenure/art8.html>
 - EEO/AA
 - I.2.1 Human Resources & Human Resource Development, page 38
 - <http://www.montana.edu/equity/>
 - http://www.montana.edu/equity/AAPlan/MSU_2013DraftAffirmActionPlan.pdf
 - Diversity (including special hiring initiatives)
 - I.2.1 Human Resources & Human Resource Development, page 10
 - <http://www.montana.edu/president/prescomm/diversity.html>
 - Faculty Development, including but not limited to; research, scholarship, creative activity, or sabbatical.
 - I.2.1 Human Resources & Human Resource Development, page 47
- Student-to-Faculty ratios for all components of the curriculum (i.e., studio, classroom/lecture, seminar)
 - Student: Faculty ratios in:
 - First Year design are 15:1 (includes faculty and GTAs)
 - Second, Third and Fourth Year studios are 13:1
 - Graduate Studios are 12:1
 - Lecture course will range from 50:1 to 90:1 depending upon course and enrollment
 - Graphics, Building Construction, Professional Practice lab sections are 30:1 (GTAs are provided for each 15 students)
 - Structures and Introduction to Design recitation sections are 25:1 (GTAs assigned to each recitation section)
- Square feet per student for space designated for studio-based learning
 - I.2.3 Physical Resources, page 73
- Square feet per faculty member for space designated for support of all faculty activities and responsibilities
 - I.2.3 Physical Resources, and I.4 Policy Review. Data will be included in Team Room.
- Admissions Requirements
 - I.2.1 Human Resources & Human Resource Development, page 58
 - I.4.1 Student Progress Evaluation, page 58
 - For undergraduate admission: http://www.arch.montana.edu/pages/programs/programs_undergraduate_applicationprocess.php
 - For Graduate admission: http://www.montana.edu/gradschool/cat_admin_pol.html

http://www.arch.montana.edu/pages/students/students_graduate_admissionrequirements.php

- Advising Policies; including policies for evaluation of students admitted from preparatory or pre-professional programs where SPC are expected to have been met in educational experiences in non-accredited programs
 - II.2.3 Evaluation of Preparatory/Pre-Professional Education, page 137
- Policies on use and integration of digital media in architecture curriculum
 - Universal Lab Initiative, Section I.2.3 Physical Resources, page 75, and I.4 Policy Review. Information will be included in Team Room
- Policies on academic integrity for students (e.g., cheating and plagiarism)
 - I.1.2 Learning Culture and Social Equity, page 11
 - http://www2.montana.edu/policy/student_conduct/
- Policies on library and information resources collection development
 - I.2.5 Information Resources, page 91
 - <http://www.montana.edu/wwwcat/welcome/welcome5.html>
- A description of the information literacy program and how it is integrated with the curriculum
 - I.2.5 Information Resources, page 91
 - <http://www.lib.montana.edu/instruction/limission.php>